

EUROPASS CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (CZ)⁽¹⁾

Výuční list z oboru vzdělání: 31-58-H/01 Krejčí (denní studium)

(1) In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE(2)

Apprenticeship Certificate in: 31-58-H/01 Tailor (full-time study)

(2) This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

General competences:

- take responsibility for completion of tasks in work or study:
- · adapt own behaviour to circumstances in solving problems;
- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least A2+ of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- · exert norms and prescriptions in the field.

Vocational competences:

- communicate with customers, measure the bodily dimensions of customers, prepare technical drawings and technical descriptions of garments, cut patterns and carry out model modifications of garments;
- determine the consumption of garment material, auxiliary materials and minor garment accessories for a given product or specified amount of products;
- select suitable material with respect to the desired garment attributes, select a technological process for making specific garments;
- service textile machinery and equipment for separating, combining, shaping, and finishing processes and to carry out their routine maintenance;
- prepare garment material for the cutting and punching of individual garment parts and components;
- personally sew garments, by hand and sewing machine, prepare products for fitting, fit garments on customers, and modify garments:
- join ready-made garment parts and components in a patterned or individual fashion;
- iron garment materials during all stages of creation and inspect the finished product;
- work in accordance with established technological processes and organize one's work in the workplace;
- apply an aesthetic sense in the creation of garments, stay informed of new garment materials, follow fashion trends and new garment making technologies, and stay up to date with technical innovations in machinery and equipment;
- attempt to achieve the highest quality in one's work, products and services, and act efficiently.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Graduates are employed in their trade in individual or mass garment production.

Examples of possible job positions include: tailors in small, medium-sized, and large firms manufacturing ladies and/or men's and/or children's garments.

5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the body awarding the certificate Střední odborná škola - Centrum odborné přípravy a Gymnázium, 190 00 Praha 9, Vysočany, Poděbradská 179/1 Poděbradská 179/1 Praha 9 190 00 CZ public school	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic	
Level of the certificate (national or international) Upper secondary education completed by the final examination (Apprenticeship Certificate) ISCED 353, EQF 3	Grading scale / Pass requirements 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) Overall assessment:: Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)	
Access to next level of education / training ISCED 354, EQF 4	International agreements	

Legal basis

Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE			
Description of vocational education and training received	Percentage of total programme	Duration	
School- / training centre-based	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers needs.		
Workplace-based			
Accredited prior learning			
Total duration of the education / training leading to the certificate 3 years / 3 072 lessons			

Entry requirements

Completed compulsory school education

Additional information

More information (including a description of the national qualifications system) available at: www.npicr.cz and www.eurydice.org

National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1



stamp and signature

Done at Prague for the school
year 2022/2023

(*) Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

© European Union, 2002-2022 | https://www.europass.eu, https://www.europass.cz